**General Education – Proposed Course Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Exceptional** | **Satisfactory** | **Does Not Meet** | **Comments** |
| **Course Description** - A short statement which informs about the subject matter, approach, breadth, and applicability of the course. | The course description is **clearly** connected to the GE area descriptor. □  | The course description is **sufficiently** connected to the GE area descriptor. □  | The course description is **not presented or is not** connected to the GE area descriptor. □ | Click here to enter text. |
| **Course Topics** – Are subjects or themes that represent the context of the course. | The course topics are **clearly** connected to the GE area descriptor. □ | The course topics are **sufficiently** connected to the GE area descriptor. □ | The course topics **does not present or are not** connected to the GEarea descriptor. □ | Click here to enter text. |
| **Course Objectives** - Are clear and concise statements that describe the expectations of student learning.  | The course objectives **clearly** connects to the course description and topics. □ | The course objectives **sufficiently** connects to the course description and topics. □ | The course objectives are **not presented or are not connected** to the course description and topics. □ | Click here to enter text. |
| **Student Learning Outcomes** - Are statements that describes significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. | The Student Learning Outcomes **clearly** connects to the course objectives, course topics, and GE area descriptors. □ | The Student Learning Outcomes **sufficiently** connects to the course objectives, course topics, and GE area descriptors. □ | The Student Learning Outcomes are **not presented or are not connected** to the course objectives, course topics, and GE area descriptors. □ | Click here to enter text. |

All four categories must meet the ***Satisfactory*** level to be forward to the Curriculum Committee.

**Additional comments:**

Click here to enter text.